

User Requirements Formulations and Human Computer Interface Design in the Divercity project. Context and methods. Initial study.

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http://it.civil.auc.dk/it/reports/r_divercity_user_req_2000.doc

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ABSTRACT

This draft report summarises work done at Aalborg University and COWI Aalborg under DIVERCITY work packages 'WP1: User requirements, tests and Validation', 'WP2: Client Briefing Worskspace Module', and 'WP3: Design Review Module'. The DIVERCITY system will be a rather complex new product and therefore the initial conceptual design is of great importance to provide input to the data modelling and implementation phase. The design work benefits from a participatory design and incremental prototyping approach though this work is made difficult due to the disperse location of design members over Europe (we really should have needed the final DIVERCITY system during this work).

The conceptual modelling follows a newly developed Contextual Design methodology where models for Work Flow, Sequential actions and Artefacts are put up in close collaboration with the end users of the DIVERCITY system. These models will help bridge the gap between user requirements specification and the detailed user interface design and physical implementation the system. The later phases will to higher extent be supported by UML, Unified Modelling Language, methodology.

Examples on derived models are presented as well as initial specifications for design of the Virtual Workspace, which also is given a proper definition in the draft report.

1. INTRODUCTION

Information and Communication Technology, ICT, will and is already changing the way we organize and carry through building design efforts. Design teams can more flexibly be composed of the competencies needed, including the client, to ensure high quality on the end product - the building and its use. ICT supports synchronous and asynchronous communication within the team situated optionally at the same physical location or partly at different locations. Information can be handled efficiently within and between different domains such as personal, design specialities, project management, external project supply and old projects.

The DIVERCITY project aims to improve the process of building design and construction by enabling the user groups to operate both more efficiently and with better interaction. The project addresses the three key building construction phases: Client-Briefing, which requires detailed interaction with the client; Design Review, which requires detailed input from multidisciplinary teams of architects, engineers, and designers; and Construction, whose function is to fabricate and/or refurbish the

building/s. The objective of the project is to produce a prototype virtual workspace that will enable the three key phases to be visualised and manipulated, thus enabling better design and planning, by enabling greater interaction and input by all stakeholders. This will result in improved productivity and design; lower building costs with reduced waste, and improved safety both in the final building and also the construction process.

2. PROBLEM DEFINITION

Continuous definition and design of user interface to the Divercity environment.
In this case mostly creative design.

What properties should we assign Divercity with respect to user interface and indirectly underlying models of the Virtual Building under design and the design process itself

From (Divercity, 2000) chapter 'System Architecture – Hardware & Software Options' (our emphasis) "The DIVERCITY project is seeking to *produce a set of VR tools that aid the construction design and planning process*. The second project meeting identified some of the gross features of this tool set. The purpose of this document is to incorporate those features into a *single system architecture* that may be implemented by the members of the DIVERCITY consortium."

From (Divercity, 2000) page 64, (our emphasis) ' DIVERCITY seeks to create three workspaces: *Client Briefing, Design Review, and Construction Planning*. While each workspace should stand alone, there will obviously be a great deal of *common functionality*. An additional requisite was also identified at the Helsinki meeting, the need for a *central database, which all workspaces would use for data storage and retrieval*. As one of the purposes of the system is to facilitate *distributed construction development teams*, some form of *network distribution* is also necessary.'

Summarizing

- *common functionality* between DIVERCITY application modules
- support *distributed* construction development teams (including design team and client)
- main building process *phases* studied Client Briefing, Design Review, and Construction Planning
- *vehicle* for further integration of IT tools and models in the building process

3. .DIVERCITY IN CONTEXT

3.1 DIVERCITY GOALS AND WORK PLAN

- Creation of a *client-briefing workspace* which allows interaction and communication of design ideas between the client and the architect.
- Creation of an interactive *design review workspace* which allows multi-disciplinary design reviews involving different stakeholders of a construction project
- Creation of a *virtual construction workspace* which can assess the constructability of a building.
- Specification and development of a *software framework for integrating the above three workspaces* and sharing them over networks to support collaboration between geographically distributed project team members.
- Trials and evaluation of the shared virtual design and build workspace in real work situations combining different representatives of construction companies
- *Dissemination of the project* and its outcomes which includes a support network for best practices in the construction sector

The work plan embrace different partly parallel activities in a very much creative participatory design process

- User requirements specifications
- User interface design
- System modelling
- System implementation
- Continuous evaluation and testing

This paper focus on the activities from a user perceptive with main focus on user user requirements specifications to support later interface development.

3.2 VIRTUAL WORKSPACE DEFINITION

We have tried to define the Virtual Workspace below

Virtual Workspace Definition:

"The Virtual Workspace, VW, is actually the new design room designed to fit new and existing design routines. VW may well be a mixed reality environment. The VW will host all design partners from project start with different access and visibility (for persons and groups) in space and time to the project, and will promote building up shared values in projects. The VW thus acts as a communication space with project information support in adapted appearances. VW gives access to general and specific IT-tools "

3.3 DIVERCITY AND VIRTUAL BUILDING IN CONTEXT

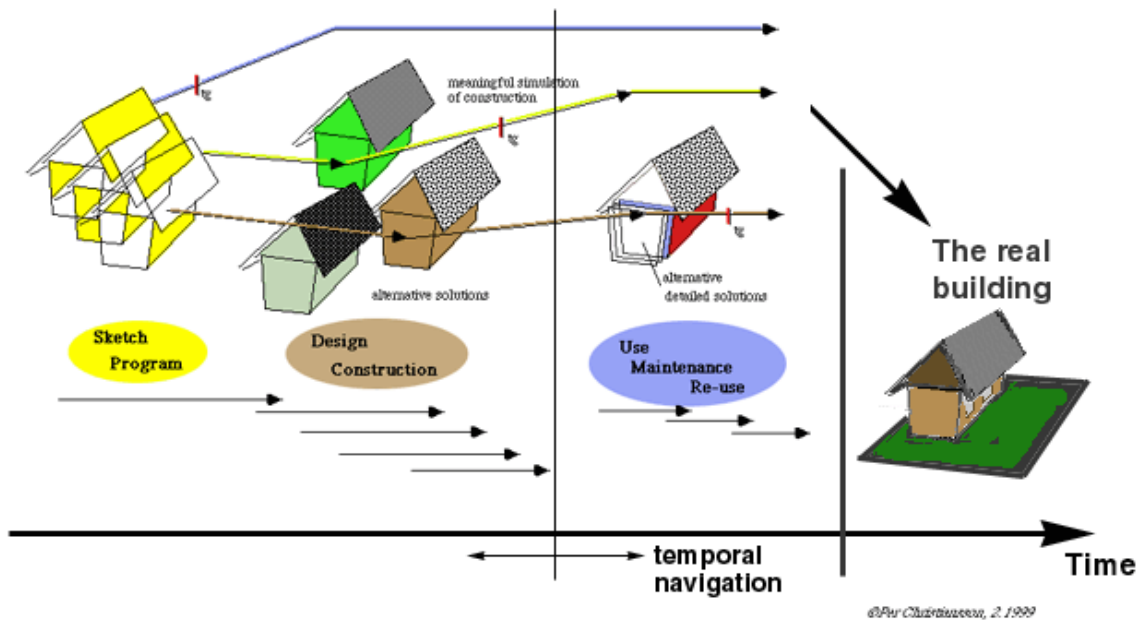


Figure 1: Alternative designs of the Virtual Building, VB, can be built and tested before the construction starts.

The DIVERCITY system will positively contribute to

- better and more adapted and flexible physical building solutions
- reduction of errors during building design, construction and use
- cheaper and more efficient buildings and building processes

The DIVERCITY system fulfils this by

- providing effective collaborative VB access
- housing complete (also redundant) models of VBs and building processes
- integrate existing applications to the VW in a uniform and user adapted manner
- enforcing establishment of shared values among building process participants

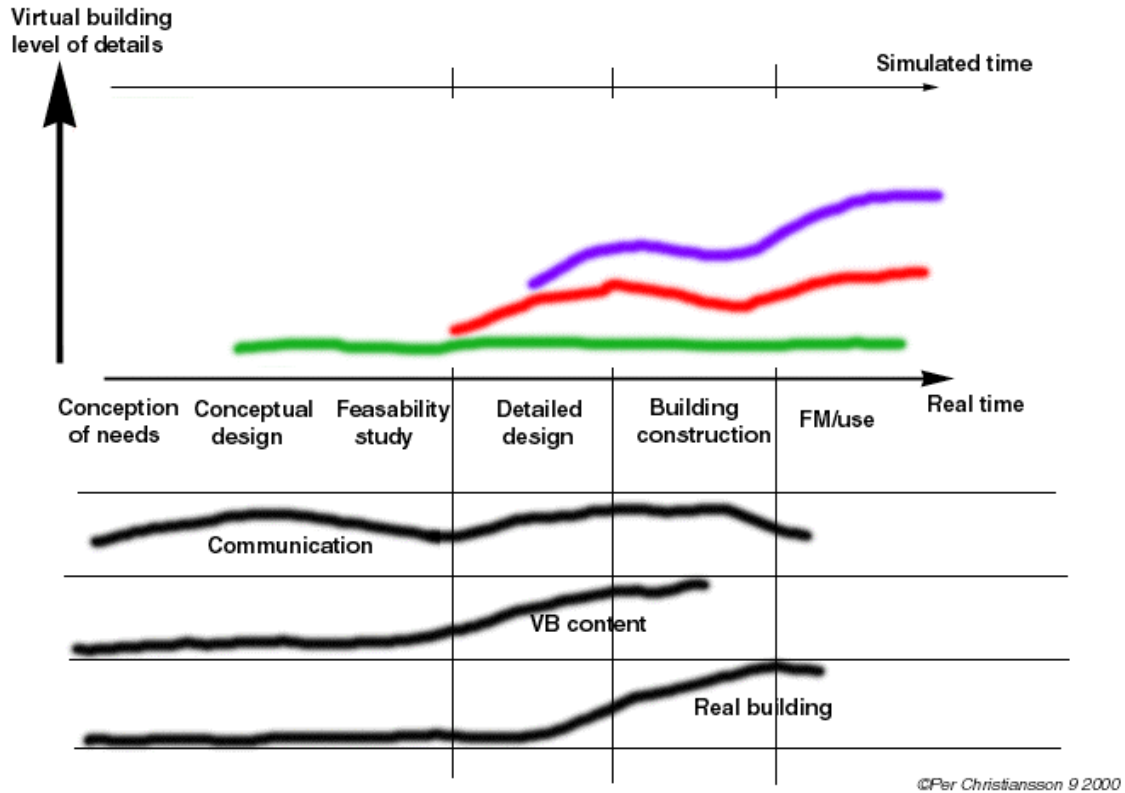


Figure 2: The Virtual Building gets more and more detailed during design and should after completed building have the same properties as the real building.

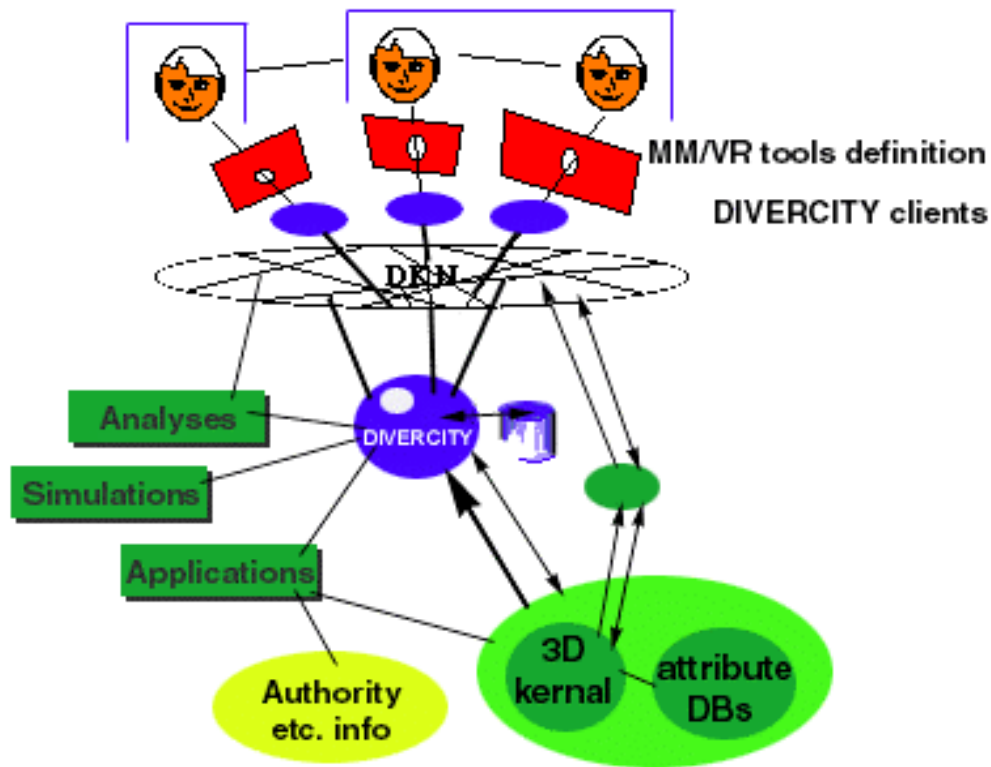
3.4 METAPHORES

We have mentioned three metaphors we think may help understand DIVERCITY properties

- *LEGO metaphor* with more or less abstract building blocks
- *Time metaphor* with time dependent virtual building and alternative designs where time during design can be freely manipulated
- DIVERCITY will fully support the *virtual building master* realised through a high quality and efficient collaboration environment

3.5 DIVERCITY AND UNDERLYING MODELS

DIVERCITY is the central artefact that will support the activities in the Virtual Workspace. DIVERCITY will provide a Process Manager Artefact, PMA, as central artefact and design team 'participant'. See also figure 10.



- DIVERCITY supports**
- communication between persons
 - multiple building product/process information access
 - building process activities

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Figure 3: DIVERCITY in context. DIVERCITY function, form, content and behaviour must be well defined. On which domains and on which level will DIVERCITY contain knowledge about the building product under design, application programs and external information sources? How much building model and level of semantics do DIVERCITY contain?

- will it be possible to update the 'Cad' model from Divercity?
- how do Divercity support distributed design review and common model access?
- which components will do surface representation optimisation for client viewing
- Will DIVERCITY solely rely on IFC (and some meta definitions)?

DIVERICTY functionality (possible managed by the Process Manager Artefact, PMA) may be

- IT resource manager (links and description to analyses, modelling, simulation, communication, documentation tools etc.)
- communication manager (access and viewing right to the Virtual Workspace)
 - person-person
 - person-artefact
 - artefact-artefact
- process description
 - time manager
 - meta description of process layout
 - model owners, versions and date for model freeze (if applicable)
- data resource manager
 - input, output from process
 - where can I find contract/agreements, pre-studies, etc.
 - canalisation,
- meta data repository
 - thesaurus
 - dictionary

Underlying models describe

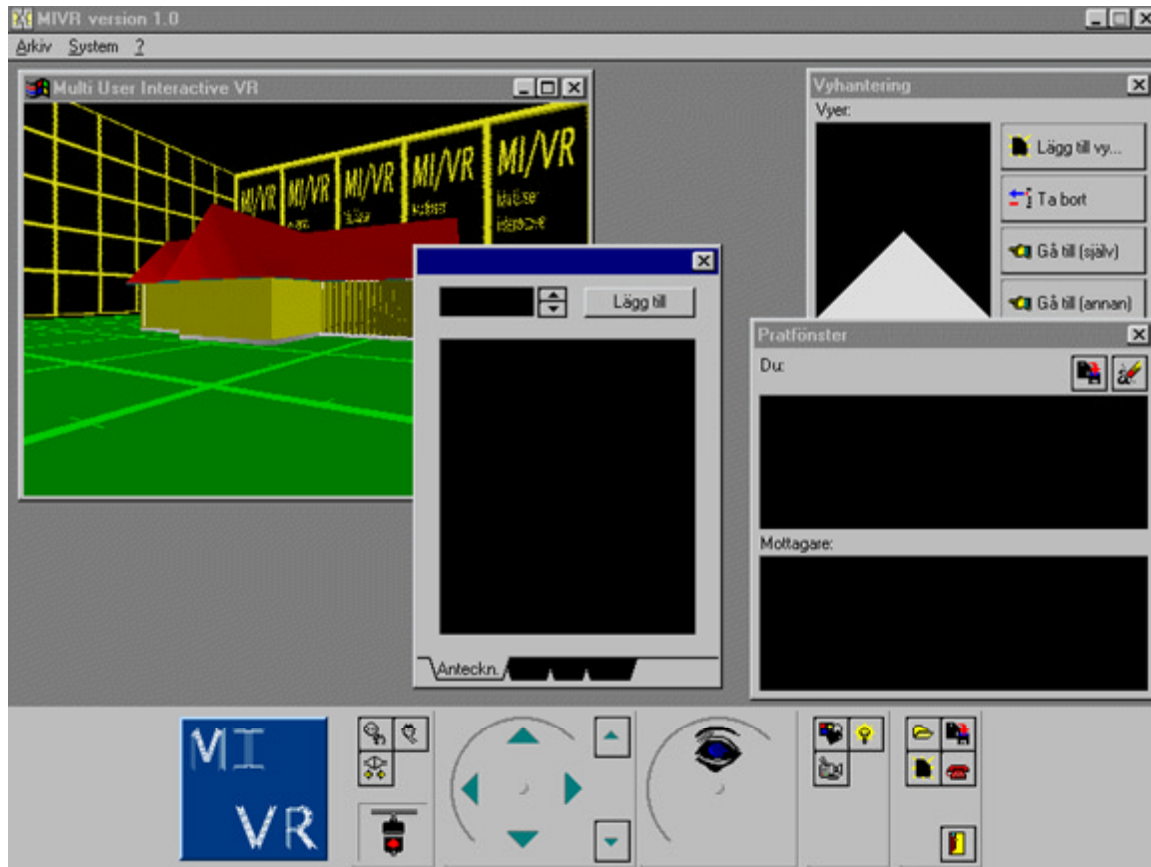
- users and organisation, culture and context
- building product and processes
- IT tools

see also (Divercity, 2000) page 66.

3.6 VR COLLABORATION TOOLS AND SOFTWARE

Which existing DIVERCITY tools exists with regard to interface and its functionality, integration with other tools, and underlying models. These should be documented and made available to the DIVERCITY design team.

In (Lindemann 1996) an early example on a low cost VR application developed at KBS-Media Lab, Lund University, is found.



Figur 4: Low cost virtual reality environment for synchronous and asynchronous work on building models. From (Lindemann 1996)

Screen element	Description
View Window	Shows the current view of the model loaded.
Object properties	If a user clicks on an object in the model the object properties window is shown and it is possible to change attributes and to annotate it.
Chat window	Enables two users to exchange text messages with each other.
View management	Enables user to save views and to move between views.
Controlpanel	The heart of the system. From this the user can connect to another LCD-VR system. Move around in the model. Change view angle and many more functions.

We will here give one example on an existing system that has some of the DIVERCITY properties

- Division from PTC,
<http://www.ptc.com/products/division/mockup.htm>

Are tools like tcl/tk (<http://www.sco.com/Technology/tcl/Tcl.html>) possible to use in the collaborative DIVERCITY design process? Can the developed design process modules also be used in the final DIVERCITY product?
(<http://www.teamwave.com/advantages/index.html>)

Relations to existing Middlewares

DIVERCITY relations to middleware such as IBM Websphere (3.5 released August 31 in USA). <http://www-4.ibm.com/software/webservers/>

Infrastructure solutions

SOAP, Simple object access protocol? Program call and reply transfer. Proposed W3C standard. SOAP is carried by HTTP, (SMTP not yet), etc. Proposals for representing numbers, text and lists in XML. SOAP can carry Com and CORBA objects.

<http://www.develop.com/soap>

<http://www.pythonware.com> (Secret Labs)

<http://www.oasis-open.org/cover/soap.html>

Platform independent applet/servlet solutions?

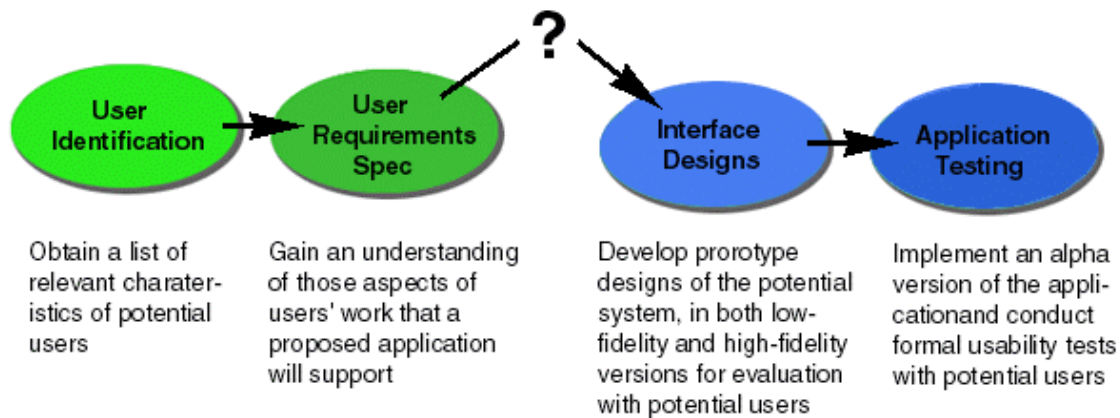
User Interface Software Tools

<http://www.cs.cmu.edu/afs/cs.cmu.edu/user/bam/www/toolnames.html>

4. DESIGN ASSUMPTIONS AND FOCUS

4.1 USER-CENTERED DESIGN

The design of the user interfaces to DIVERCITY is done from a user perspective taking into account existing and in the project designed IT-tools. A main challenge is to bridge the *gap* between the user requirements specifications and the actual interface design and its implementation and testing, see also figure 5.



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Figure 5: Very little 'specific descriptions information is available on how a designer transforms the information gathered about users and their work into an effective user interface design', from (Wood, 1998).

From (Beyer and Holtzblatt, 1998) page 274, 'Teams can't invent solutions that they don't have the knowledge to create, don't feel they have permission to carry out, or don't see as being their job'. It is thus extremely important to how the design team is composed and how it works. In the DIVERCITY project the process get more complicated as the design team is situated all over Europe and are designing a system that could have helped them in their efforts.

The design of the DIVERCITY can be characterised as Creative participatory design in contrast to Routine or Innovative design, (Mumford E., 1993), (Mumford E., Henshall D., 1979). Mumford says about participation, "It is not a new concept although it has been given other names such as democracy, involvement, sharing, co-operation". (Mumford E, 1993).

4.2 THE DESIGN ENVIRONMENT

Many important decisions are made in the early phases of design. The requirements on the final building product is formulated in detail under constraints posed by resources, delivery times and ambition level for the final product, see also figure 7. In this connection it is of vital importance that all involved parties can contribute with their specific knowledge on for example solutions on detailed level (overall building stability, influences from detail solutions on aesthetics and building functionality, etc.)

Possibilities to communicate personal and design specialist group ideas and knowledge with ICT support can be further developed in a collaborative environment. The tools

should support building up deeper understanding of underlying models and motivations for design proposals put forward. Innovative use of ICT tools could be for example be

- visualising discrete steps in solution through time controlled morphing
- explaining loading on building (force, moisture, light, communication, persons presence, ...) and how they can be absorbed by the building systems
- usage and O&M of the intelligent and responsive building
- causal relations and chain of reasoning behind decisions taken
- access to parallel design process zones
- xxx

In the DIVERCITY project the design process contains some further challenges

- the design product could in itself be used to support the collaborative design
- the design team is physically spread all over Europe preventing extensive use of for example 'UI War Rooms' as mentioned in (Simpson, 1998). (A physical design space where for example user request and 'objects' describing the user work, whiteboard with creative ideas were pasted on three walls and rough sketches - low-fidelity prototypes - placed on the fourth wall).

4.3 A NEW TECHNOLOGY OR KNOWN PRODUCT?

We are dealing with known building processes which of course may be changed and differently described due to introduction of new IT-tools to support the process and the underlying building product descriptions (models) and the product itself (Intelligent Building, IBI).

Commercial software may be generated in three principal ways., from (Beyer & Holtzblatt, 1998)

- *Designing a known product* (like a word processor).
Gather data on people using competitive products.
- *Addressing a new work domain*
"Look for problems and places where the lack of tools keeps them from to achieve their real intent" p. 70
- *New technology*
What will the new technology replace?
Look for analogies of the technology and how they are used in real world.
Look for underlying metaphor of new technology and study that (e.g. VR collaboration tools, VR shared work spaces, PDA personal digital assistant)

Designing the inquiry for *IT projects*, from (Beyer & Holtzblatt, 1998)

- *Upgrades:*
Do things better and more efficient
Look at tool use and its edges to extend the system.
- *New systems:*
Ask: how will the new system support real work of the department?
- *Process redesign:*
How will work practice change?
What will get in the way of introducing a new process?

5. DESIGN METHODOLOGY

5.1 THE DESIGN ROOM

As the design team is spread all over Europe and should actually benefit from using the DIVERCITY system itself during the distributed participatory design process. Until now communication has been established through use of email, telephone group meetings, project web, and work seminars at the participants offices. We also plan to add shared workspace as the system evolves.

5.2 DESIGN METHODS

There are not so many well formalised methods to support the entire design of a product like DIVERCITY. We have chosen the Contextual Design (Byer and Holtzblatt, 1998). We also strive to use incremental prototyping techniques where the whole design team including end users participate from the very start of the process.

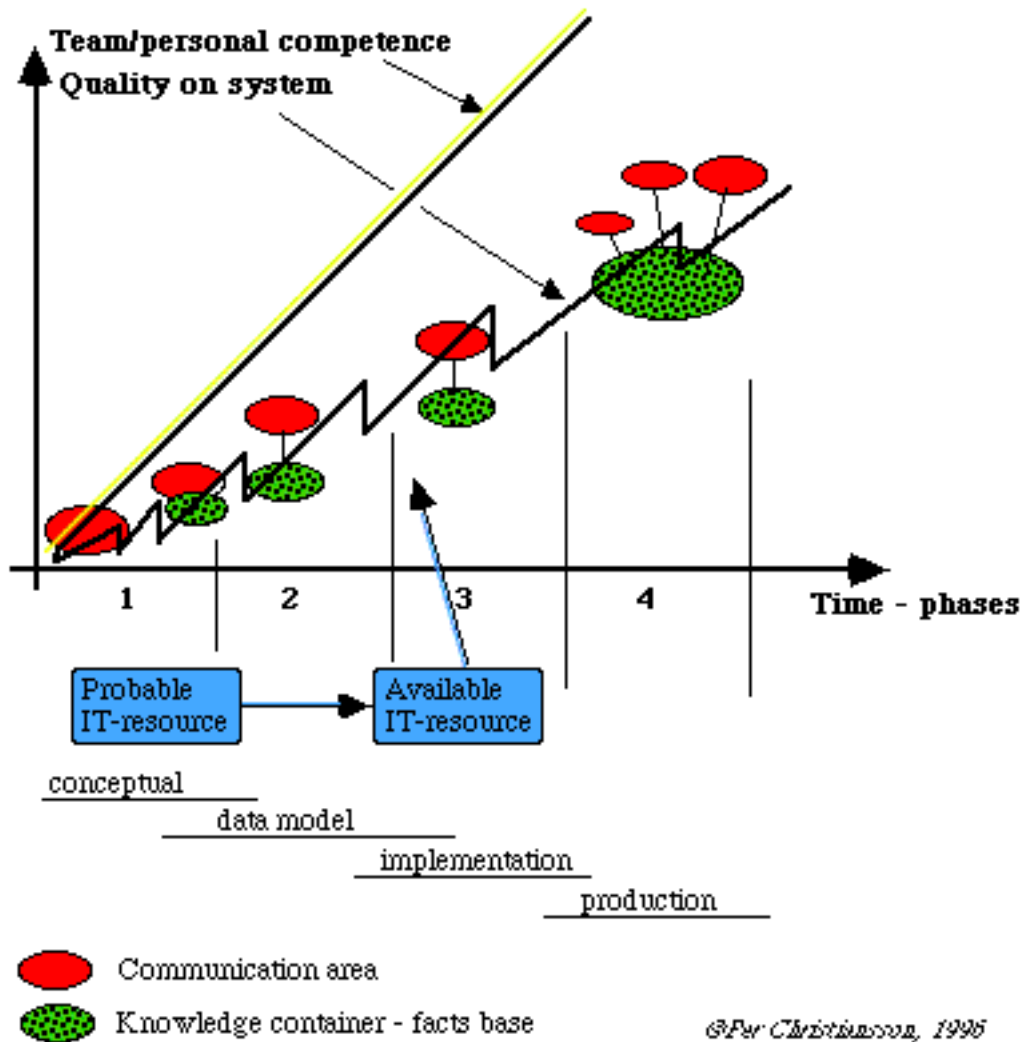
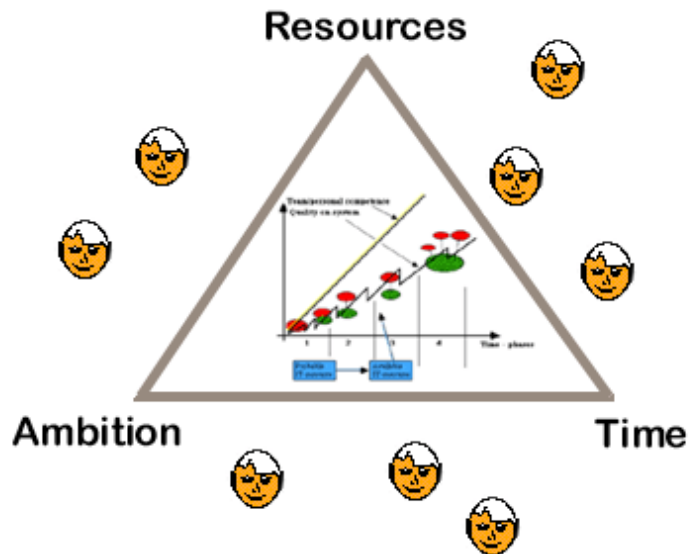


Figure 6: Incremental prototyping starting with system interface and communication area design



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Figure 7: The relations between available resources, time and degree of ambition must be clear at the beginning of the project.

5.3 CONTEXTUAL DESIGN

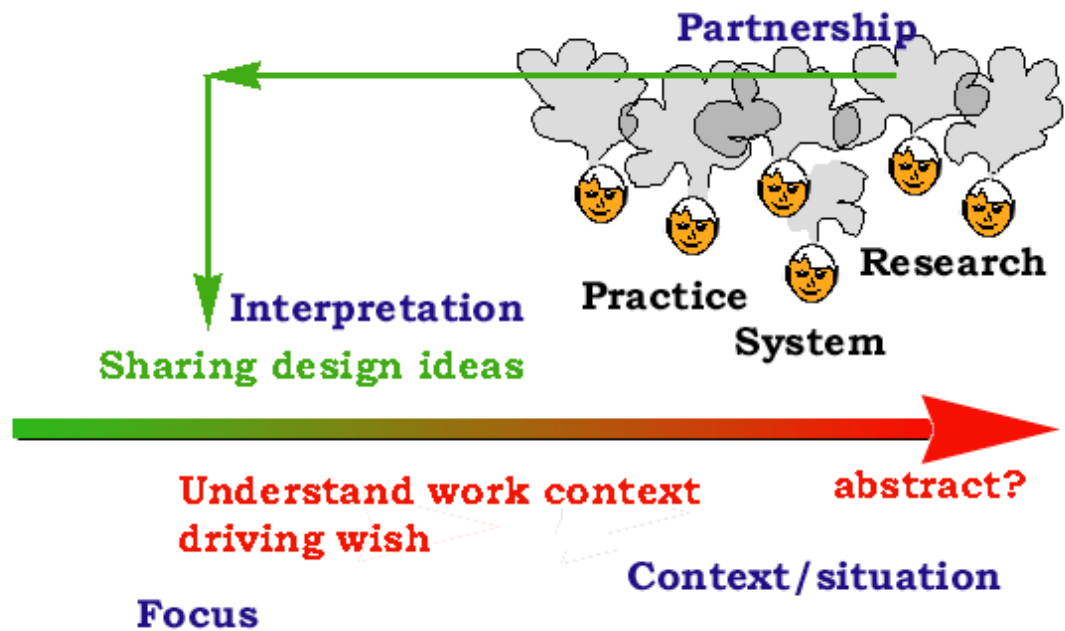


Figure 8: Main elements in the contextual design process

Four principles for contextual inquiry (Byer and Holtzblatt, 1998) with comments,

Context

Observing ongoing work prevents the customer from summarising and express abstract opinions.

Find concrete data rather than abstract data (easier to lump together than being concrete). 'In our group we do..' no, instead 'that time we did'

Use real artefacts to ground the customer in specific instances - 'can you do it now?'

Going back to past instances prevents the user from make something up about what will happen.

Partnership

Observe and discuss how work is structured.

Iterative techniques as rapid prototyping or participatory design enables rethinking initial ideas easier.

Project participants are all design team members (not only system development experts)

Sharing interpretations ensures that work is understood correctly.

Interpretation

Walk the chain backward to understand the work context driving the design or to understand a customer wish list.

Focus

Admit your ignorance if you do not understand. Let the 'customer' repeat step by step

Contextual design is divided into the following parts (Beyer and Holtzblatt, 1998) page (21-26)

- *contextual inquiry* - 'talk to the customer while they work' to understand their needs, their desires, and their approach to the work
- *work modelling* - 'represent people's work in diagrams' to be able to communicate and share knowledge of way of working
- *consolidation* - 'pull individual diagrams together to see the work of all customers' to produce a single picture of the work across the population that the system will address (use e.g. affinity diagrams)
- *work redesign* - 'create a corporate response to the customer's issues'. 'Using storyboards, the team develops the vision into a definition of how people will work in the new system and ensures that all aspects of work captured in the models are accounted for'.
- *user environment design, UED* - 'structure the system work model to fit the work' and prescribe no order as in storyboards. The UED shows the parts (focus areas) of the system and their relationships independent of time (many stories of use can be told). Use cases are very task oriented telling story of use for one task. An object model provides a good system view from system developers perspective. (*A floor plan metaphor* may be applied to UED supporting work practice with software systems instead of living).
- *Mock-up test with customers* - drives the detailed user interface design (do rough paper prototypes before coding).
- *Putting into practice* - adapt contextual design to your own organisation and design problems.

In DIVERCITY we use parts of the contextual design methodology to communicate and co-ordinate design intent and solutions together with system implementation activities.

There are five different types of *Work Models* in Contextual design.

- *Flow*, representing communication and co-ordination necessary to do the work. Individuals, responsibilities, groups, communication, artefacts (VB components, notes,...), communication topic or action, co-ordination, informal structures, roles, and work spaces (also show the virtual collaboration space)
Look at real not only formal definition of how work is done.

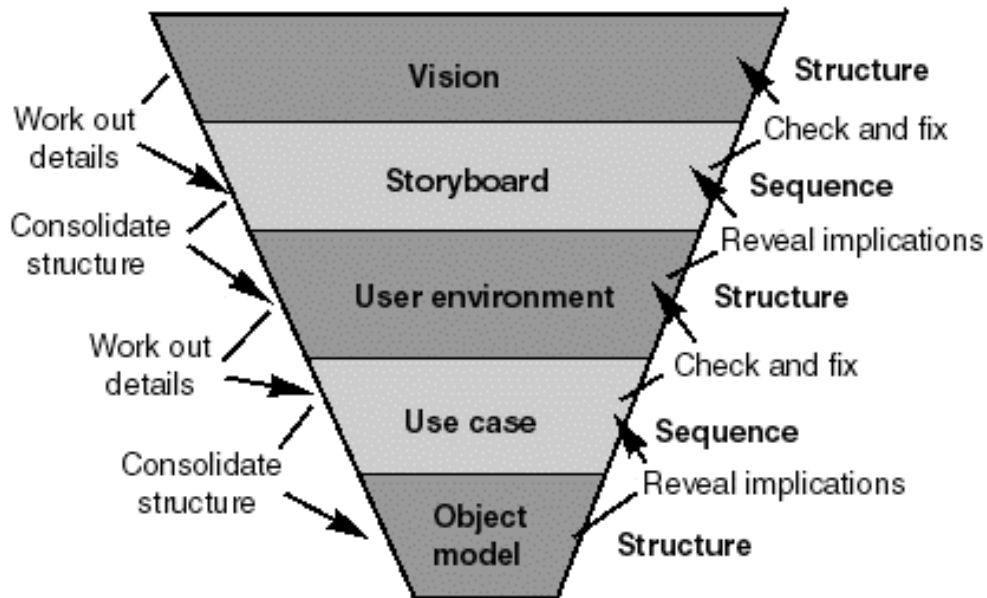
Work Flow defines how work is broken up across people and how people co-ordinate to ensure the whole job gets done page 91

- *Individuals* who do the work
 - *Responsibilities* of the individual or role
 - *Groups* (outside may interact with the group as a unit, without knowing any individual in the group)
 - *Flow* (the communication between people to get the work done (informal talk and co-ordination, or passing artefacts)
 - *Artefacts* the 'things' of the work, which are thought of and manipulated as if they were real. Physical as document but also conceptual. Where appropriate mechanism is shown for example email vs. paper (boxes in the flow)
 - *Communication topic* or *action*. (actions as opposed to artefacts) for example a question about the system.
 - *Places*. (meeting room, communal space such as coffee area,..). Large box with name of place and responsibilities (e.g. a Bulletin Board, Virtual Workspace). Spaces in DIVERCITY may be regarded as project internal or project external memories and virtual/physical spaces.
 - *Breakdowns* or problems in communication or co-ordination (lightning bolt)
-
- *Sequence*, showing the detailed work steps necessary to achieve an intent, trigger, steps, order loops and branches, peoples actions reveal their intent and what matters to them. Note hesitation and errors.
-
- *Artefact*, showing the physical things created to support the work, along with their structure, usage, and intent. Information content.
Which artefacts have you created - e.g. local storage, spreadsheets, where do you write your notes (on the agenda or own paper)
Artefact clusters are conceptual groups.
-
- *Culture*, representing constraints on the work caused by policy, culture or values formal and informal policy of the organisation, business climate, self-image, feelings and fears of the people in the organisation. Who influences the culture from outside (regulations etc.)
Policies as directives and how they are followed. Organisational support quality. Cultural models do not map to organisation charts, "we are totally customer focused", "we think you salesmen are children who need to be watched every moment",
-
- *Physical*, showing the physical structure of the work environment as it affects the work.
Supports, enable or gets in the way.
Places, structures, usage movement within space, hardware, software, communication lines,

Language

Which special language is used to describe application and methods/processes. Special expressions can point to focus areas (deliver to architect, red lining). Language can also be graphic, symbols or flow diagrams. How translate between teams/persons.

The contextual design *sequence models* show user's *intent* with additional intents from the structures people creates (artefact and physical models). Intents are achieved by putting *strategies* in place. This is done in the flow models. Sequence models can reveal alternate strategies to achieve same intent.



After (Beyer & Holtzblatt, 1998) figure 14.6.

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Figure 9: The progression from design to development. The stories show a particular instance of using the system; the structure shows how the system can support multiple stories and drive lower-level stories specifying more detail. After (Beyer and Holtzblatt, 1998) figure 14.6.

6. MODEL EXAMPLES

6.1 WORK FLOW MODELS

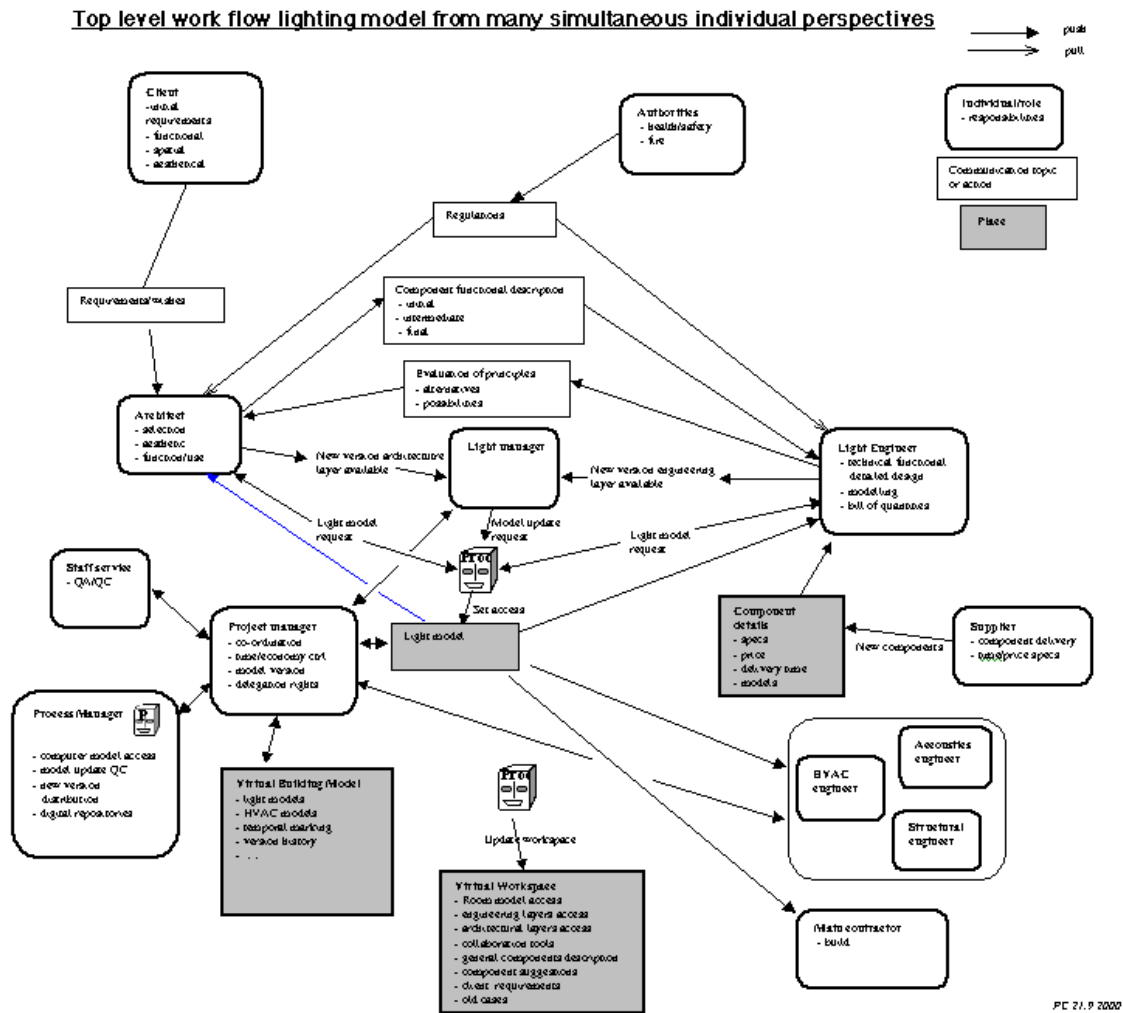


Figure 10: Top level work flow lighting model from many simultaneous individual perspectives. (High resolution image at the end of document).

Work flow models were developed in close collaboration between COWI and Aalborg University. Due to time available in the project the modelling work was not supported by direct involvement of ongoing activities at the consulting engineering company but indirectly by involving experienced designers and their experiences.

6.2 SEQUENCE MODELS

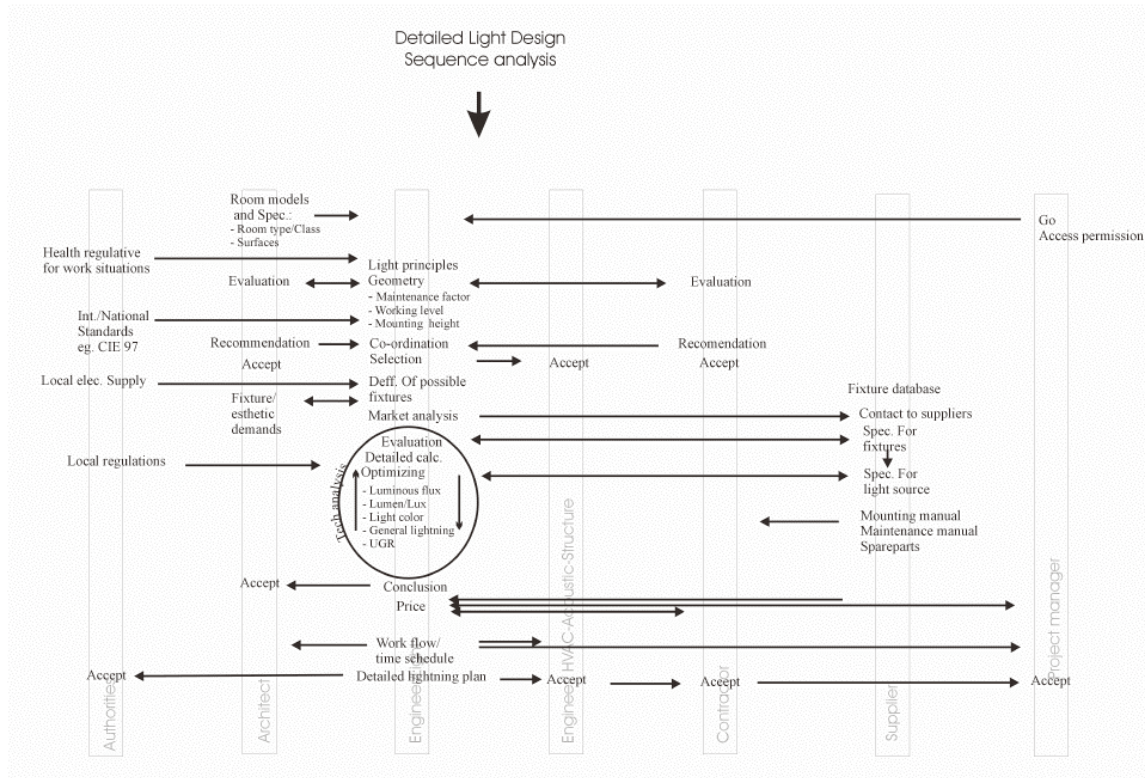


Figure 11: Detailed light design sequence model

Sequence models were developed in close collaboration between COWI and Aalborg University. Due to time available in the project the modelling work was not supported by direct involvement of ongoing activities at the consulting engineering company but indirectly by involving experienced designers and their experiences.

6.3 ARTEFACT MODELS

Artefact models show the physical and virtual objects created to support the work, along with their structure, usage, and intent. The *artefacts* may be (META) information containers and methods for their handling, tools to control and create other objects as well as tools to support communication and application software access.

'Consolidated artefact models show how people organise and structure their work from day to day' (Beyer, sid. 178). They show *common organising themes and concepts* used to pattern the design team work.

The *sequence models are complemented by the artefacts models* to show how the design artefact is manipulated and with which tools. They also help to reveal the design intent

and how the team, groups and persons think about their work. Use real data and cases during artefact model construction. Try a similar case and compare artefact use. Remember that the artefacts shall support communication as well as possible.

We do not have time to make a detailed study of many cases and then consolidate the outcome but merely to come to *solution examples* and *document* how the work can be done in future improvement of DIVERCITY.

Sequence models show design intent and the work flow models show how these intents are achieved (strategies for organising work) (Beyer, sid 197).

Example on DIVERCITY Artefact groups

- Supplier information
- Requirements from authorities
- Other public information
- Communication tools
- Firewalls
- Analysis and simulation programs
- Product and process models
- Process manager

Artefacts may have properties like

- Personal/Shared
- Divercity-specific/general
- Synchronous/asynchronous
- Access rights, in use?
- Access level
- Identification, text, icon

Artefact investigation (sub studies, consolidation)

- what characterises different persons/specialists in the designers time (*culture/organisation, background, roles, type of work*) (user models contribution)
- which artefacts do I *need* and how will I *adapt* for my/our personal/group use
- how will I/we *structure* the artefacts (tools) used
- similar artefacts can be *grouped* after *intended* and/or real use (project focus)
- are the artefacts *personal* (role/specialist dependent) or *shared* or both
- is it possible to *group* some personal/*specialist artefacts as shared*
- identify *characteristics* and parts of the listed *artefacts* (used in which context, found and accessed how, visual appearance, doing what)
- *identify common and special characteristics for groups of artefacts* (metaphores - search, manipulate information, wrap results, broadcast)

findings, who is present, preference settings, positioning in VW, navigation in VW, product/process/tools, DIVERCITY specific, application specific, group specific, specialist specific, meta tools, personalisation possibilities, ...)

- *identify artefact importance* (artefact hierarchy, ...)
- what should the artefact remember. (between projects, within with regard to time, context, ...). Stored where in VW.
- *alternative artefacts* or usage for the *same activity*
- *alternative activities* with use of *same artefact*.
- look for *potential problems* and *changed design intent* if you try to *replace an existing artefact* with a 'better' one. (e.g. catalogue handling dependent of presentation media vanishes in favour for recipes for container creation, catalogue search mechanisms more based on provider than user requirements)
- does the artefact *support communication* well enough (enhancements)

Steps according to (Beyer) sid 183

- 'Group the artefacts models by the role they play in the work
- Identify the common parts of each artefact. Identify the intent and usage of each part
- Identify common structure and usage within each part. Identify breakdowns.
- Build a typical artefact, showing all the common parts, usage, and intent, and showing how they are presented where relevant. Show breakdowns'

Properties of VW spaces (see also Work Flow models)

- how are physical and VW *organised today* (reflects how work is done today - information containers, design tools, communication tools).
- Which are the *main constraints today* in the work space. (study 2-3 cases)
- *types of spaces* and sub-spaces (sub processes - pre/post) functionality. Which types of activities are supported (design related - sketch, analyses, synthesis, review, brainstorm, case retrievals, and collaboration/communication related - space and time positioning in VW, notes areas, annotation possibilities, states/alternative states storage, ...)
- *personal VW spaces* display of and access to individual information containers
- *specialist VW spaces* layout and form (alternatives)
- *group VW spaces* layout/form (alternatives)
- product (the *design artefact*) *representation* access in VW. Degree of mixed reality.
- access to *external applications and information resources*
- *communication support* (degree of design team member presence avatar/video/physical, communication tools, shared design tools, communication languages, private group spaces, memory functions of

the VW,....)

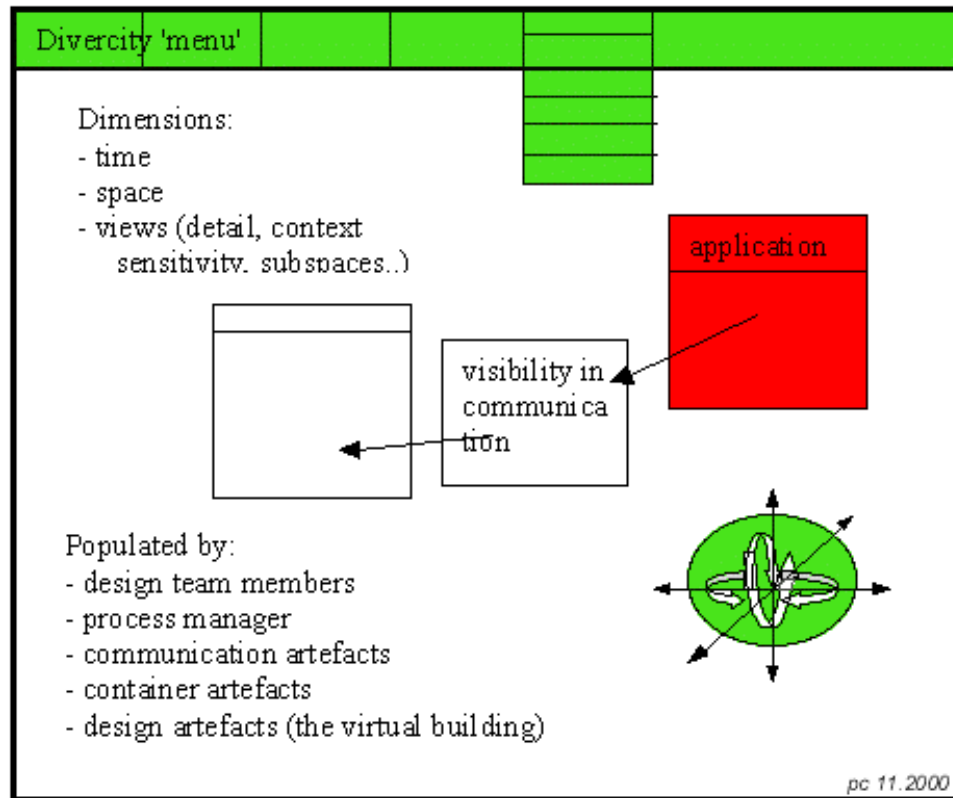


Figure 12: Principle VW layout with 'dimensions' and 'artefacts'.

7. INITIAL GRAPHICAL USER INTERFACE AND VW SPECIFICATIONS

The Virtual Workspace will contain models of

- *VW* (form, function, usage context) that hosts
- *actors* (user models),
- product (*design artefact* models), *access* to product model
- process (*design process* and *cultural models*, *access models* to external applications including information resources and individual information)
- tools (DIVERCITY specific *artefact* models and *access* to these).

All models above must be consistently identified in the different appearances of the VW:

The artefact models provides basis for graphical user interface. The main requirements on the GUI are

- same *appearance*/form and functionality of artefacts in different VW realisations (also under combinations of different media and geographic distribution)
- consistent *grouping* of artefacts in different VW access spaces
- consistent *naming* and iconic representation (text/icon or text) of artefacts
-

At his stage we have not made definitions of *access modes* that VW can provide. This must be done in collaboration with system developers, GUI designers and end users. Possible VW access modes may be

1. *near reality* access to the design artefact (building or part of building) representation (Virtual Building)
2. access and handling of DIVERCITY tools and other tools/systems linked into the VW
3. other than room *metaphors* for access of artefacts and information in VW (clouds, surface sections in multidimensional data collections etc.)
4. combinations of 1-3

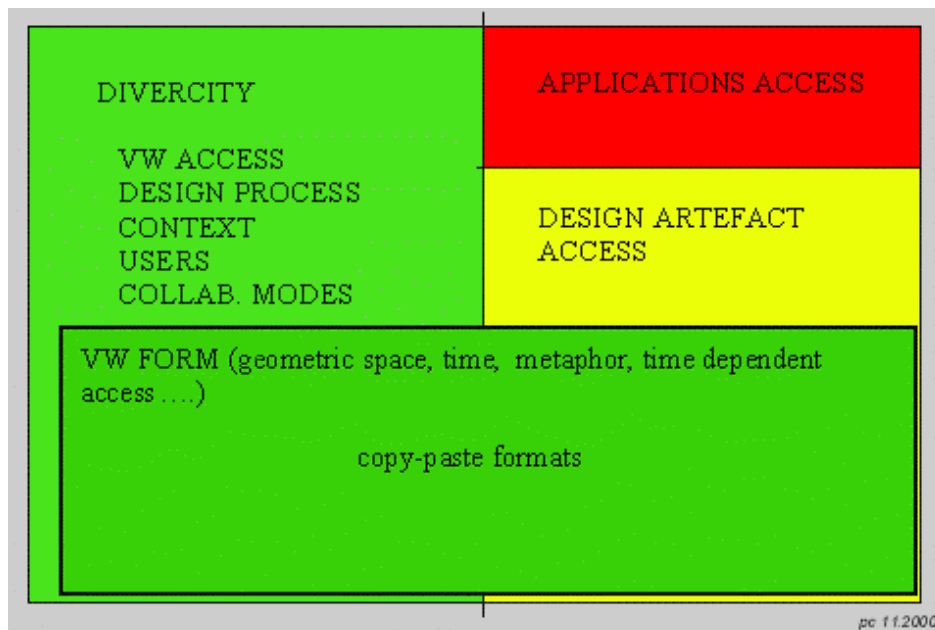


Figure 13: The Work Models forms the basis for design of the user interface to the Virtual Workspace, VW. We can distinguish three main access controls - DIVERCITY specific tools, Application systems access, and Design artefact (building).

....)

8. THE NEXT STEPS. INTERFACE DESIGN AND IMPLEMENTATION.

In this paper we have given examples on conceptual work models developed in collaboration with end users. Work flow and sequence models have been produced. Detailed artefact models will be further developed during the interface design.

Continuous testing against users will be performed during the interface design. System implementation work can e.g. use Extreme Programming techniques (Extreme programming) (from experiences of programming in SmallTalk). The technique summarises some of the ruling guides used in (Multimedia) system development.

- re-write code (e.g. extraction of codes to new method in OO environment)
- continuous testing with new versions with end user participation
- work in pairs to raise quality
- use automatic testing procedures (encourage revision activities)
- do not write more general code than is necessary for the moment (controversial statement)

The interface design is governed by for example The Eight Golden Rules, Shneidermann, 1998):

- Strive for *consistency*
sequence of actions in similar situations, identical terminology in menus, prompts etc.,
- *Enable frequent users to use shortcuts*
- *Offer informative feedback*
for every user actions there should be system feedback.
- *Design dialogs to yield closure*
sequences of actions should be organized into groups with a beginning, middle, and end.
- *Offer error prevention and simple error handling*
to prevent serious errors (e.g prefer menu selection to form fillin), minimize retyping forms,..
- *Permit easy reversal of actions*
- *Support internal locus control*
operators should be in charge (no surprises, difficulty to obtain information,..)
- *Reduce short-term memory load*
human short-term memory handles 7 +-2 chunks.

Also Usability testing methods shall be defined as well as typical user test cases that will be used as design of the Virtual Workspace progresses. (Löwgren, 1996), (Nielsen J., Mack R., 1994), (Norman D A, 1988), (Participatory Design, 1993), (Raskin J, 2000), (Readings in Intelligent User Interfaces, 1998), (Shneiderman, B.,

1998) , (Suchman Lucy, 1987), (User Interface Desig, 1998).
6.

Action	Artefacts (today)
Access permission/demand	Contract/agreement
Get geometry details - room type/Class - Surfaces	Drawings (electronic, hardcopy) Text documents (electronic, hardcopy) Telephone, email-program
Idea generation	Best practice, previous experience (intranet D B, hardcopy), supplier information, new developments
Define light principles	best practice, , previous experience (intranet D B, hardcopy), supplier information (catalogs, telephone, email, internet)
Setup requirements from external constraints	Health regulatives&standards
Light geometry - Maintenance factor - Working level - Mounting heigth -	Standards/Codes (electronic, hardcopy) or built-in in FABA-light? Drawings/docs from architect (electronic, hardcopy) Telephone, email-program

Figure 14 Detailed light design (extract). Action taken and corresponding artefacts used today.

9. WORK PLAN PROPOSAL AS OF THE AALBORG MEETING SEPTEMBER 4-5, 2000

- 1) Documentation of existing DIVERCITY tools with regard to interface/functionality, integration to other tools and underlying models/semantics.
- 2) Definition of DIVERCITY models and functions and the relation between DIVERCITY and product models and application systems
- 3) Agreements on incremental prototyping procedures in a distributed environment
- 4) Set up of distributed design environment. Tools selection.
- 5) Outline of general DIVERCITY top level interface for the 'single system architecture'. Top level functionality. Communication and control areas.

Input from the three User requirements groups (Client Briefing, Design Review, and Construction Planning).

- 6) Documentation of Work Models for example according to 5.4 'Contextual Design' and UML notations.
- 7) Functional Interface proposals for the different use cases with detailed examples for chosen sub-cases.
- 8) Mapping of use sub-cases interfaces to underlying system structure and functionality
- 9) Detailed interface layout proposals for the use cases
- 10) Revision of DIVERCITY system structure
- 11) Implementation of use sub-cases
- 12) Usability test of implementations. Heuristic evaluations.
- 13) GOTO 9

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